

Rating Support and Participation in Conversation

Measure of Skill in Supported Conversation (MSC)

Name of conversation partner: _____

Date: _____

Rated by: _____

A. Acknowledges Competence

Score

B. Reveals Competence

1. Ensures that partner with aphasia understands

2. Ensures that partner with aphasia has a means of responding

3. Verifies

Average of B1,B2,B3

Measure of Participation in Conversation (MPC)

Name of person with aphasia: _____

Date: _____

Rated by: _____

A. Interaction

Score

1. Verbal/Vocal

2. Nonverbal/Gesture/Writing/Drawing/Resources

B. Transaction

1. Verbal/Vocal

2. Nonverbal/Gesture/Writing/Drawing/Resources

Note: - It is always important to fill out and repeat the scores of both partners even if only rating the person with aphasia or his/her partner
 - For comparison across people/time, it is important to keep skill level of the partner more or less constant

Kagan, A., Winkel, J., Black, S., Duchan, J. F., Simmons-Mackie, N., & Square, P. (2004). A set of observational measures for rating support and participation in conversation between adults with aphasia and their conversation partners. *Topics in Stroke Rehabilitation*, 11(1), 67-83.

MSC Example of Rating Anchors for Conversation Partner

	Acknowledge Competence	Reveal Competence
0	Competence of PA not acknowledged; Patronizing; Could cause harm; Should not be working with our members	No use of techniques to reveal competence
1	Needs a lot of supervision or needs to volunteer with experienced co-leader	Needs a lot of supervision or needs to volunteer with experienced co-leader
2	Competence of PA acknowledged implicitly and explicitly as appropriate; Volunteer is ok; You do not have big concerns; Moderate level of supervision e.g., 1 x per month	Volunteer is able to get some information; You do not have big concerns re leaving them with this member
3	Doesn't need much supervision, e.g., 1 x per term (4 months)	Doesn't need much supervision, e.g., 1 x per term (4 months)
4	Peer-trainer level; Interactionally outstanding; Just needs motivation and ongoing opportunity to learn as opposed to supervision	Technically outstanding; May not always success but as good as any well-trained professional

Example of Rating Anchors for Partner with Aphasia

	Interaction	Transaction
0	No participation at all; No attempt to engage CP or respond to interactional attempts; Would be very concerned for the volunteer; Would definitely not feel comfortable to leave the volunteer (CP) alone with this member (PA) unless volunteer is highly skilled	No evidence of being able to understand or get a message across; Would be very concerned for the volunteer; Would definitely not feel comfortable to leave the volunteer alone with this member unless volunteer is highly skilled
1	PA beginning to take some responsibility for interaction; Still concerned about the volunteer, and would feel obliged to observe frequently and provide support, unless volunteer is highly skilled	AP beginning to show evidence of being able to understand and convey content; Still concerned about the volunteer, and would feel obliged to observe frequently and provide support, unless volunteer is highly skilled
2	Clear attempts to be part of the conversation; Feel ok to leave this member with the volunteer, but would need to check in	Evidence of ability to understand and get a message across in some way at least 50% of the time; Feel ok to leave this member with the volunteer, but would need to check in
3	PA taking increased responsibility for interaction; Very little concern for volunteer, but would still check in from time to time, e.g. 1 x per term (4 months)	Able to understand and convey content most of the time; Very little concern for the volunteer, but would still check in from time to time, e.g. 1x per term (4 months)
4	Full and appropriate participation; Takes responsibility for conversational interaction; Full confidence in the member – no concerns at all for the volunteer	Able to understand and get a message across; Full confidence in the member - no concerns at all for the volunteer

Note: PA = partner with aphasia; CP = conversation partner